



*Bharatiya Shikshan Sanstha's*

# **SHRI DNYANESH MAHAVIDYALAYA**

Nawargaon, Dist. Chandrapur (MS)

(Re-accredited 'A' Grade by NAAC with CGPA 3.07)

[www.dmvn.ac.in](http://www.dmvn.ac.in)



**INSTITUTIONAL DEVELOPMENT PLAN  
(2021-22 to 2025-26)**

**Table of Content**

<b>S/N</b>	<b>Section</b>	<b>Page</b>
1.	Introduction to the Institution	03
2.	Profile of the Institution	03
3.	Introduction to IDP	05
4.	Guiding Principles of the Institution	05
5.	Guidelines of National Education Policy -2020	06
6.	Aims and Objectives of the Institutional Development Plan	06
7.	Analysis of the Present Scenario in Terms of 'Access', 'Quality' and 'Future Readiness (in the View of NEP-2020)	07
8.	Envision Transformation of the Institution for Next 5 Years in the View of NEP-2020 and Draw a Strategic Plan of Action	10
9.	Identify the Strengths and Capacity (Human and Financial) in Regard to Organizational Gaps and Develop the Process to Mitigate these Gaps	12
10	Identify Institutional Goals -Long Term and Short-Term	13
11	Identify Institutional Level Challenges	14
12	Develop Strategies to Promote Leadership	15
13	Action Plan for Implementation of the Perspective IDP in Upcoming 5 Years	16
14	Concluding Remark	17

### **Introduction to the Institution**

Shri Dnyanesh Mahavidyalaya, Nawargaon is a 55 years old premier institution and one of the oldest institutions in Chandrapur district imparting quality education to the students in the faculties of Arts and Science. It is run by Bhartiya Shikshan Sanstha which comprises the team of social workers constituted to the mission of propagating education for the most needy, poor and backward section of the region. The foundation of institution is established in the year 1968.

The following courses are run by the institution: **B.Sc.** (Chemistry, Zoology, Botany, Mathematics, Physics and Comp. Science); **B.A.** (English, Marathi, History, Political Science, Economics, Sociology, Marathi Literature, English Literature) & Post Graduate in Science faculty **M.Sc.** (Chemistry, Physics, Zoology and Botany) and Arts faculty **M.A.** (Political Science, History, Economics and Sociology). The institution has IHLR&SS (Economics and Zoology). The institute also runs skill-oriented Government recognized & Gondwana University affiliated courses in Vermiculture, Apiculture, Mushroom culture, Soil Testing & Solar Technology.

The institute has UGC Network Resource Centre, Equal Opportunity Cell, Remedial Coaching Center, Competitive Examination Centre, English Language Laboratory, NSS Unit, Student Welfare Fund, Earn and Learn Scheme, Women's Study and Service Centre, ICC, Automated Library Facility with Reading Room, Smart classrooms and ICT enabled rooms.

### **Profile of the Institution**

1. Name and Address of the institution : Shri Dnyanesh Mahavidyalaya  
At/Po. Nawargaon, Tah. Sindewahi,  
Dist. Chandrapur (MS) 441223
2. Website: : [www.dmvn.ac.in](http://www.dmvn.ac.in)
3. Mail id: : [administration@dmvn.ac.in](mailto:administration@dmvn.ac.in)
4. Year of Establishment : 1968
5. Institutional Status : Grant-in-Aid
6. Award, Recognition, Accreditation : Accredited with A grade (CGPA: 3.07) by  
NAAC (2021) Best Institution Award (2021)

ISO (9001:2015) certified

7. Head of the institution : Dr. S. S. Bakare
8. Contact : 07178258324 / +919767006024  
: [principal@dmvn.ac.in](mailto:principal@dmvn.ac.in)
9. Name of the Affiliating University : Gondwana University, Gadchiroli
10. IQAC Coordinator : Dr L C Ujede
11. Contact : 09403883280  
: [igac@dmvn.ac.in](mailto:igac@dmvn.ac.in)
12. Faculty Position (Teaching) :

Sanctioned	Filled	Vacant
23	13	10

13. Non-teaching Position :

Sanctioned	Filled	Vacant
31	15	16

14. Number of Programme offered

UG : BA, BSc

PG : MA, MSc

Ph D : Economics, Zoology

15. Strength of the students : 1041

## **Introduction to IDP**

The IQAC of the institution has undertaken the mission of designing an Institutional Development Plan for a period of five years commencing from Academic Year 2022-2023 to 2026-27 for balanced growth of the institution. The Quality Indicators of different criteria determined by National Accreditation and Assessment Council (NAAC) have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

## **Guiding Principles of the Institution**

The IQAC has considered the following main objectives for preparing the IDP-

### ***Vision and Mission Statement of the Institution***

#### **Vision:**

*"To form an institution of international standards, rooted in traditional values with global perspective."*

#### **Mission:**

*"To form a centre of excellence committed to the perfection of the human personality."*

### **Objectives of the Institution**

- To provide the quality higher education with inclusive growth of students in research among the backward and weaker section of the society, where the institution is located.
- To provide students with the essential skills for learning, independent study, and self-assessment.
- To instill a commitment to social justice and accountability in students, motivating them to actively engage in meaningful community service.
- To extend educational and financial support to students who face social, economic, or academic disadvantages.
- To actively involve students in both academic and extracurricular pursuits.
- To motivate both students and faculty to participate in academic activities contributes to the progression of knowledge, technological advancements, and the creation of practical solutions for real-world challenges.

The quality policy is also communicated and understood by all stakeholders within the institution and is reviewed for continuing suitability. The policy is embedded in the process of self- evaluation and continuous improvement.

### **Guidelines of National Education Policy-2020**

As per NEP 2020, the purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. The policy aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and pluralistic society as envisaged by our Constitution.

### **Aims and Objectives of the Institutional Development Plan**

The basic objective of the Institutional Development Plan is to make students a successful citizen by improving the quality and infrastructure of educational institutions. Based on the Institutional Development Plan, the institution will develop initiatives, assess the progress and reach the goals set therein, which can then become the basis of Govt. funding.

Considering the background of the institution as an institution imparting quality education in Arts and Science, the institution has identified the broad aim of IDP as follows:

- To articulate a clear vision and mission of the institution and align these with National Education Policy 2020 and institute's educational and research activities.
- To develop Annual Activity Plans to build capacity and remove gaps.
- To create a supportive academic environment for students ingrained with sincerity, discipline and commitment.
- To establish a transparent system for holistic and inclusive growth and development of HEI through the application of all relevant opportunities (esp Digital Technologies) for ensuring optimal utilization for balanced overall growth.
- To establish an operative framework to promote the Internationalization, entrepreneurship, employability, and integration of skilling into Higher Education.
- To ensure meaningful engagement of all stakeholders in the development and implementation of its IDP.
- To quantify the institution's goals using Indicators and Time-Bound Targets, and Implementation Plans.
- To undertake Periodic Reviews and appropriate measures for continuous improvements

**Analysis of the Present Scenario in Terms of ‘Access’, ‘Quality’ and ‘Future Readiness (in the View of NEP-2020)**

<u><b>Access</b></u>	
Gender Equality	<ul style="list-style-type: none"> <li>• The institution fosters equal opportunity to all.</li> <li>• Organising various programmes on gender equality</li> <li>• Good ratio of Male-Female students</li> </ul>
Inclusion of socio-economically backward students	<ul style="list-style-type: none"> <li>• The institution adheres to the reservation policy of the Govt. of Maharashtra, with respect to the admission of students to various programme offered in the institution.</li> <li>• Financial/Medical assistance for the students from economically weaker section from the ‘Students Welfare Fund’ generated by the institution.</li> <li>• Aid to the socio-economically backward students by adaptation of ‘Earn and Learn Scheme’ sponsored by the parent university.</li> </ul>
Measures for increasing access including online and Open and Distance Learning (ODL) education	<ul style="list-style-type: none"> <li>• Use of online platform for teaching-learning process</li> <li>• Online access of N-LIST, INFLIBNET and E-books Library for students/faculties</li> <li>• Study Centre of YCMOU providing education to the students who can’t attend the institution on regular basis.</li> </ul>
Increasing access through Indian languages	<ul style="list-style-type: none"> <li>• Teaching-learning process is done through local Marathi language along with English as per guidelines of affiliating University</li> </ul>

### Quality

Multidisciplinary and holistic education	<ul style="list-style-type: none"> <li>• The institution offers BA, BSc, MA, MSc and Ph D programmes under Gondwana University, Gadchiroli.</li> <li>• Offering Skill Oriented courses approved by Gondwana University, Gadchiroli and the executive management</li> </ul>
Flexibility of courses and student mobility-multiple entry and exit	<ul style="list-style-type: none"> <li>• Both the UG and PG courses are running as per new CBCS under GUG, however, the Multiple Entry and Exit pattern is going to be implemented in the coming years.</li> </ul>
Indian Knowledge System	<ul style="list-style-type: none"> <li>• The institution offers UG programme in classical language (Marathi and Marathi Literature).</li> <li>• The institution organises '<i>Sant Dnyaneshwar Sanjiwan Samadhee Sohala</i>' along with birth and death anniversaries of great personalities in the history to inculcate moral values among the students.</li> </ul>
Research, Innovation and Ranking	<ul style="list-style-type: none"> <li>• Department of Zoology and Economics are recognized research centers by GUG for pursuing Ph.D.</li> <li>• Teachers regularly publish papers in reputed journals. There are recognized Research Guides in the institution.</li> </ul>
Facilities available	<ul style="list-style-type: none"> <li>• ICT enabled teaching,</li> <li>• Central and departmental libraries</li> <li>• Well-equipped laboratories</li> <li>• Drinking water, clean toilets, sanitary napkin vending and burning machine, cafeteria, well-equipped gym, and huge playground</li> <li>• Encourages faculty members to participate in FDP, Workshop, Seminar by sanctioning duty leave, sponsoring registration fee.</li> </ul>



### Future Planning

<p>Enhancing employability through internship/apprenticeship</p>	<ul style="list-style-type: none"> <li>• The institution has a Placement Cell and Entry-in-Services which provide coaching and employment opportunities awareness for competitive examinations.</li> <li>• Adding a few skill-oriented courses</li> <li>• Adding new MoUs with the industries in the vicinity.</li> <li>• To organize various workshops, seminar and conferences for the students and teachers enhancing their skills</li> </ul>
<p>Transforming education through integration of technology</p>	<ul style="list-style-type: none"> <li>• The institution is well enabled with ICT facilities and planning to add new instruments of ICT.</li> <li>• Adding the use of various online platforms for teaching-learning process</li> <li>• To establish of computer labs</li> <li>• To install a well-equipped CRFLaboratory</li> <li>• To install language lab for development of communication skill</li> <li>• To establish media center</li> <li>• To install Interactive Flat Panels in the classrooms</li> </ul>
<p>Accreditation for quality education</p>	<ul style="list-style-type: none"> <li>• The institution is accredited by NAAC (3<sup>rd</sup> cycle, 2021) with A grade (CGPA 3.07)</li> </ul>
<p>New infrastructure</p>	<ul style="list-style-type: none"> <li>• To construct a 24/7 Reading Hall for the students</li> <li>• To build indoor stadium</li> <li>• To add new ICT enabled classrooms</li> <li>• To install RWH unit</li> <li>• To upgrade Solar on Grid System</li> <li>• To renovate the Botanical Garden</li> </ul>

## **Envision Transformation of the Institution for Next 5 Years in the View of NEP-2020 and Draw a Strategic Plan of Action**

Institutional Development Plan is the basis on which the institution will frame the initiatives, assess the progress and reach the goals set therein. In keeping with the vision to convert into an institution that will empower to drive excellence, the institution envisages the following initiatives-

1. Offering new programmes like PG in some of the subjects.
2. Provide more financial assistance and scholarships to socio-economically backward students
3. Recruitment of vacant posts of teaching and non-teaching staff
4. Strong Grievance Redressal system
5. Strictly administrate all no-discrimination and anti-harassment rules
6. Continuous Professional Development (CPD) for faculty and staff
7. Encouraging and empowering the faculty to conduct innovative teaching and pedagogy, research and service which will motivate them.
8. Good performance of the faculty in teaching, research and other services will be incentivized through appropriate recognitions.
9. Strengthening the student support system
10. Provision of sufficient budget for organising cultural, social and outreach activities.
11. Develop supportive technology tools for better participation and learning outcomes.
12. Develop more quality study material
13. Encourage research work among faculty and students
14. Augmentation of basic infrastructure facilities, viz, clean drinking water, clean working toilets, sports facilities, and pleasant classroom spaces and campuses.
15. Increasing hostel facilities for girls as per need.
16. Providing medical facilities for all students
17. Establishment of MoUs with institutions and industries to undertake collaborative work in research, teaching, facilitate student exchanges and providing employment opportunities to the students.
18. Undertake programmes on issues of gender equality and eve teasing
19. Framing a mechanism for regular communication with all the stakeholders, so that they can be aware of new information in teaching-learning, research and community service; collection of feedback on various aspects of the institution and action taken.

20. Improving alumni engagement in various fields of activities of the institution
21. Fostering greater engagement with the local community
22. Provision of budget for environmentally sustainable campus by upholding the natural landscape and biodiversity using renewable sources of energy.
23. Apply for various grants to Central and State Govt and to identify new source of funding
24. Undergo regular accreditation of the institution by the appropriate body with the aim to attain the highest level of accreditation in the upcoming years.

---

## **Identify the Strengths and Capacity (Human and Financial) in Regard to Organizational Gaps and Develop the Process to Mitigate these Gaps**

### **Present Strength and Capacity**

- Cordial relationship among all the stakeholders
- Functioning in the plural and multicultural atmosphere
- Driven by the mission statement of imparting knowledge to all
- Admission of students across all communities and areas who are socially and economically backward
- Student-centric teaching-learning process
- Student Welfare Fund and Earn & Learn Scheme
- The institution is enabled with IHLR and SS, a recognised Ph D research centre
- Internal Complain Committee, Anti-Ragging Committee, Sextual Harassment and Caste-based Discrimination Committee
- Mentoring the non-accredited institutions in Chandrapur district under the scheme, Paris Sparsh
- The institution is rewarded with The Best College Award by the parent university
- The institution is also rewarded with The Best Principal Award by the same.

### **Few steps to mitigate the gaps**

- Planned to add new courses
- Planning to organise regular development programmes for faculty and staff
- To organise industry-academia meet to improve the placement rate
- Provision of budget to construct more classrooms, laboratories, ICT assessors, and other support services
- Apply for various grants to Central and State Govt to augment all infrastructure, organise FDP and provide students service facilities.

**Identify Institutional Goals -Long Term and Short-Term****LONG-TERM STRATEGIC PLANS**

1. As per the expectation of NEP-2020, the institution is planning to add new programmes.
2. Undertake skill orientated courses.
3. To build the indoor stadium for physical and psychological development of students and faculty
4. To install well equipped CRF to promote research environment.
5. To convert all the traditional classrooms into digital classrooms.
6. Establishment of MoUs with industries for better industry-academia relationship.
7. Refine quality-based education and student exchange programmes.
8. Regular upgradation of the campus infrastructure according to the changing needs and frequent maintenance of the same.
9. Encourage start-up and entrepreneurship.
10. Providing opportunities for participation in sports and cultural activities.
11. Improving alumni engagement.
12. Apply for various grants to Central and State Govt.
13. Providing support to the faculty/staff for capacity building and promote leadership.
14. Develop a fully automated Management Information System.
15. Promote decentralized administrative mechanism with participation, flexibility and accountability.
16. Emphasis on environmentally sustainable campus by upholding the natural landscape and biodiversity.
17. Promote sustainable development through eco-friendly practices and implementation of the green protocol.
18. Undergo regular accreditation of the institution by the appropriate body.

### **SHORT TERM PLANS**

- Offering more Add on Courses on various cross-cutting issues, like, Event and Hospitality Management, Wild Life Tourism, and Accounting to encourage multidisciplinary and holistic education.
- Regularly organising students' field/industry visits.
- Encouraging students to participate in programme like, creative writing, dance, drama, etc. in their own language to promote Indian language.

### **Identify Institutional Level Challenges**

1. Drop out of girl students from institution due to early marriage.
2. Drop out of boys' students due to poor per capita income.
3. Challenges of infrastructure and manpower to run multidisciplinary courses.
4. Lack of trained personal within the institution to introduce programme on Indian knowledge system.
5. Paucity of industry and entrepreneur in and around vicinity is a disadvantage factor for enhancing employability.
6. Inadequate teaching staff for teaching-learning and non-teaching staff for smooth administration.

### **Develop Strategies to Promote Leadership**

Effective governance and leadership empower the creation of a culture of innovation and excellence in higher education institutions. It is expected that the Leaders of an HEI will demonstrate strong alignment to Constitutional values and the vision of the institution, along with attributes like-

trust in teamwork, ability to work with diverse people, strong social commitment, pluralism with a positive outlook and enhancement of the quality of HEIs in the vicinity.

Keeping these in view, the following initiatives will be undertaken to promote leadership skill among the faculty members-

- Identification of good faculty with high academic and service credentials as well as demonstrated leadership and management skills
- Organise leadership training for all faculty
- Mentoring the non-accredited institutions in Chandrapur district under the scheme, Paris Sparsh

### Action Plan for Implementation of the Perspective IDP in Upcoming 5 Years

Proposed plans	Action plans
To add new skill-oriented certificate course for the holistic development of the students	To apply to the parent university for the approval of the new certificate courses like Wild Life Tourism, Event and Hospitality Management, Accounting, etc.
To initiate new courses in UG and PG	To apply to the Govt of Maharashtra and the parent university for the approval of the new courses like Computer Science in UG and MSc Botany, MA Sociology, etc
To construct new classrooms	The institution is planning to allocate budget for the infrastructure development
To upgrade Solar on Grid System	The institution already has an existing Solar Off Grid Unit with 4 KV capacity. It is planning to install new 8 KV Solar on Grid System as a part of renewable energy and environment friendly source.  It is also planning to install two independent solar on grid system units for the institution and the girls' hostel.
Emphasis on environmentally sustainable campus by upholding the natural landscape, biodiversity and green initiatives	To conduct plantation drives in the premises of the institution to enhance natural landscape  To facelift the botanical garden with variety of plants, with special emphasis to medicinal plants.  To install RWH unit
To construct a 24/7 Reading Hall for the students	With the increasing number of students, reading room is required. The project is in the pipeline.
ICT upgradation	With existing ICT enabled with 6 labs and 2 classrooms it planned to transform the traditional classroom into digital classrooms in the coming phase



To provide sport facilities to the students	To build new indoor stadium for physical and psychological development of the students and teachers. (Subject to availability of funds from Govt funding agencies)
Transforming education through integration of technology	To install well equipped CRF to promote research environment. Adding the use of various online platforms for teaching-learning process To establish of computer labs To install language lab for development of communication skill To establish media center To install Interactive Flat Panels in the classrooms (Subject to availability of funds from Govt funding agencies)
Establishment of MoUs with industries for better industry-academia relationship	To provide employment opportunities and to enhance skills of the students of the institution, the MoUs will be signed with the industries and other institutions.
Apply for various grants from Central and State Govt funding agencies	Apply to the govt funding agencies for the grants with detailed project reports along with requisite documents.

### **Concluding Remark**

Shri Dnyanesh Mahavidyalaya is committed to the all-round development of the students. The institution aims to provide the quality higher education with inclusive growth of students in research among the backward and weaker section of the society, where the institution is located. It is also run with the objective to motivate both students and faculty to participate in academic activities contributes to the progression of knowledge, technological advancements, and the creation of practical solutions for real-world challenges.

\*\*\*\*\*

[www.dmvn.ac.in](http://www.dmvn.ac.in)